



## The Weekly Newsletter of Ateres Bais Yaakov

Dear Ateres Parents,

It was so nice to greet those who joined us at Back to School night. We hope you enjoyed meeting your daughter's teachers and learning about all of the exciting programming for the new term. Yashar Kochachem!

A thought from the Parsha:

Immediately following his departure from the Teivah, Noach, we are told, builds a Mizbeach and offers korbanos of thanks to Hashem. Noach's offering was well received. The posuk says, Vayarach Hashem Es Re'ach Hanichoach—Hashem savored the sweet smell (of the Korban). The aroma of the sacrifice was a delight to Hashem Yisborach. It was, kivayachol, so inspiring to Hakaodsah Baruch Hu, that He responded with His promise to never again destroy the world. Chazal are intrigued by the aroma of the Korban being so meaningful to Hashem Yisborach. They teach us that the Re'ach Nichoach was the scent of

Gan Eden. What was the essence of this scent that was so sweet to Hakadosh Baruch Hu? After the expulsion of Adam and Chava from Gan Eden the world changed forever. No longer was mankind enveloped with a direct source of Kedusha. Though the change was necessary, Hashem lamented the fact that His personal, fatherly relationship with Adam Harishon had been permanently severed. But what could be done? Once out of the spiritual safety of Gan Eden people strayed quickly. Soon thereafter the world needed to be destroyed. Only Noach and his immediate family were spared. However, when Noach brought his Korban to thank Hashem Yisborach for salvation, something changed again. With his sacrifice, Noach reached out to Hakadosh Baruch Hu and reconnected to Him. Noach's offering provided a venue to express his love of Hashem Yisborach. To tell Hashem he loves Him. As a



result, Noach recreated the Gan Eden relationship that Hashem Yisborach so desired—teaching us that we can do the same.

The lesson is powerful. To replant the Garden of Eden we each need to reach out to the Borei Olam with Ahavas Hashem - Bechol livavcha, uv'chol Nafshicha Uv'chol Meodecha. It can be so simple. Studying Torah with joy, doing Mitzvos with zeal, and exuding sensitivity to others are all primary ingredients. But in intent we must be eager and willing. The more we tap into the power of giving of ourselves to the Ribbono Shel Olam in this world, the more powerful is the fragrance of our bouquet in this world and, achar meah v'esrim, in the next.

Best wishes for a lovely Shabbos.

Rabbi Aaron Fink, Dean



### פרשת נח תשע"ט



### V'chai Bahem

Hatu azneichem ul'chu eilay, shimu ut'chi nafshechem. (Yeshaya 55:3)

“Turn your ears and tune in to me, listen and you will live your soul”

These words of Yeshaya Hanavi found in this week's Haftorah remind us that true life is found in harkening to the words of the Ribbono Shel Olam. Indeed, to achieve the ultimate state of v'chai bahem all we need to do is listen to what Hashem asks of us. It seems so easy! Let's tune in.



importance of geshem and why Hashem Himself sends us rains and will not give the power of rainfall to any shaliach. After the lesson, the class created a beautiful chodesh cheshvan bulletin board together. Each girl received a raindrop to display on the bulletin board. On each drop, the girls wrote about the significance of rain and why it is so important to daven to hashem for it. They also received gorgeous gems to decorate their rain drops with. What an exiting way to greet the new month!

In Chumash class, the girls have begun perek bais! In this perek, the lessons will begin to focus on skill building and mastery of the pesukim and Pashi. The girls have approached the new perek with incredible eagerness. Mrs Liff loves learning the Chumash with them each day!

This week, Kitah Hei also began their krias shema unit in be'ur tefila. They discussed the focus that one should have while saying shema as well as the strong power of this tefila.

Once again, Kita Vav is excited to welcome a new student! Welcome Rosi Levitan! We are so happy that you joined our class!

It's been a full and long week filled with so much fun and learning. We expanded our curriculum by introducing the subject of Lashon, Beiur Tefilla and Lamed Tes Melachos. We are looking forward to start decorating our scrap book that will include every one of the melachos we don't do on shabbos.

The highlight of the week was our Eretz Chemda class. Our teacher, Rabbi Kaufman taught us live - all the way from Yerushalayim! In the Eretz Chemda program we are going to learn all about Eretz Yisrael and the mitzvos that are special to those who live there. We were very surprised to hear that Israel is really a very small country. Some of us thought it was as big as the United States!

Have a lovely Shabbos.

At last, we had our first full week of learning! What a busy week it was with each class vibrant with learning. From Kriah to Chumash and Navi to Halacha, students were able to experience the whole gamut of academic activities. We have also started with our specialties classes - music, art and gym. These lessons enrich the weekly learning experience by allowing students to express their talents in different ways.

It was wonderful to greet our devoted Ateres parents, at Back to School Night. In addition to learning about each grades' curricular goals, parents, teachers and administrators were able to meet and solidify their Chinuch partnership on behalf of our talmidos.

This week we welcomed Rosh Chodesh Mar Cheshvan with great Ruach! Our students' rendition of Hallel, sung together, was truly uplifting. On Tuesday, we held a Rosh Chodesh Assembly true to our theme of "V'Chai Bahem" - to live a life filled with meaning. We learned to set goals to make sure each day counts. To illustrate how to set goals effectively, we played a game. Volunteers from different classes were called up to throw a sandbag into a corn hole. However, the first girl was blindfolded, the second girl was asked to stand at the far end of the room, the third girl was asked to toss the sandbag while at the same time having to answer questions that her friend was asking her, and the fourth volunteer stood right on top of the corn hole. Each time, girls reflected on what that meant in terms of goal-setting. They figured

out that if people can't see their goal and what they are aiming for, or if the goal is way too far to reach, or if one is distracted, it won't work. They also realized that if a goal is too close or too easy to reach, there isn't any point to it. Finally, a girl was asked to stand where she thought would be a good starting point. The first toss landed near the hole, so she tried again. When that didn't work, she inched a bit closer and got the sandbag in. It was so impressive to hear how our students were able to articulate the lessons they learned from this game. We then brainstormed some class goals for each class to work on. We look forward to sharing their progress! The assembly ended with our theme song, the girls singing along beautifully, and with the special Rosh Chodesh prize from our N'Shei, an adorable umbrella pen. Another highlight this week was Kitah Vav's first interactive long-distance learning, Eretz Chemda class. The course is taught via video-conference with a teacher in Erez Yisrael. The program features on-line learning about the uniqueness of Israel as well as the special Mitzvos of our Holy Land. They were all enthusiastic about this exceptional opportunity and look forward to furthering their Eretz Chemda learning as they log-on to partake in this course every other week.

And now a peek into our classrooms...

**Preschool** had an amazing week of special activities for Rosh Chodesh. They combined learning the letter Bais with bikur cholim and booba acting out the mitzva almost like real!! On Friday The annual "Noach and the Animals Parade" was a real happening and super exciting for the girls!! Yasher koach preschool!

On Monday **Kitah Aleph** had their very first art lesson. They glitter painted leaves that sparkle and shine. On Tuesday for Rosh Chodesh each girl brought in something for "Show and Share". The sharing was truly outstanding and Morah Tova was so proud!

On Wednesday, to help reinforce their Hebrew vocabulary lesson on colors, the girls brought in one item of each of the colors they are learning. The classroom was colorful like a rainbow! Thursday after reviewing Parshas Noach, the girls made a Teivah with animal puppets that fit inside. On Friday, the girls decorated a craft with the brachah one makes when they see a rainbow, and enjoyed the sweet rainbow nosh that Morah Tova brought in.

**Kitah Beis** really enjoyed our first whole week of school and boy were we busy! We loved being introduced to new Chumash skills - all about different types of Milim - Poel (verbs) and Shem Etzem (nouns) and the Chelkei Milim (Techilot, Shoresh, and Sofiot) with our pink, yellow and blue puzzle pieces! We started talking about Techilot - Prefixes and the girls remembered most of them from First Grade! The girls can't wait to really delve into these skills! The best

part was reviewing our previous skills with a great game of Keshet or Kippot and singing our Chumash songs!

We were so excited to begin our first Ivrit unit in our Safa Neima text! We enjoyed talking b'Ivrit and labeling various d'varim b'kitah on our Luach! Kitah Beis also started learning The Seven Habits of Happy Kids and discussed that these habits will help us be better students, family members and ultimately even better adults! We started by discussing what a habit is and learned the first habit - Being Responsible/ Proactive. We were really happy to glitter our Middos Notebooks and begin learning our weekly Midda with the Parsha! Please ask your daughter to share her knowledge at your Shabbos table, and fill in the notebook with how your family incorporates these middos so she can share it with us in class next week!

We really appreciated that Kitah Daled invited us to say Hallel with them in honor of Rosh Chodesh. We felt so grown up! They are great role models and helped us keep the place and get the tunes right!

This week we had two days of Rosh Chodesh and **Kitah Gimmel** had the opportunity to invite the first graders to join them for Hallel. It was heartwarming to see how they were welcomed to the class. The Kitah Gimmel girls pointed at their siddurim all the time so the first graders could follow. They also started learning Shemona Esray. The girls are very excited to begin with such a special tefilla to be able to connect and get closer once more to Hashem. Since this week was Rosh Chodesh we had our first opportunity to shop at the "store" where the girls had a chance to come and shop beautiful prizes with the special Ateres dollars they collected during the month. Prize dollars are earned, through their beautiful tefilot, learning nicely and helping each other. We are looking forward to another successful month together.

**Kita Daled** is doing so well with their Chumash learning! They already learned rosh and sof milas, so that they can begin to break down words all on their own! Morah Tal was so proud to see how many shorashim the girls remember from last year!

The girls began their safu Neima and had a lot of fun naming what they do and don't have in their classroom, by using 'yaish li' and 'ain li' in the beginning of the sentence. We are proud to cite two girls who won a hot chocolate from the benching raffle; Tali Levine and Charna Gelman! Kol hakavod!

**Kitah Hei** welcomed Chodesh Cheshvan with enthusiasm! They thoroughly enjoyed davening Hallel with the 4th and 6th graders and actively participated in the school wide Rosh Chodesh assembly. In the classroom, Mrs Liff taught the girls about the significant events in this Chodesh. They spent time focusing on the



### NSHEI CORNER

What an exciting week! We hope everyone enjoyed their umbrella pen Rosh Chodesh treats! If you would like to sponsor a future Rosh Chodesh treat, please let the Nshei know!

We would like to thank all of the parents who came to Back to School night and signed up for Give & Get! Thank you to the parents who, while unable to volunteer time, have signed up to sponsor Rosh Chodesh treats and raffle prizes as well! Keep in mind each family who does not fulfill Give & Get will have to pay \$250 at the end of the year, why not put it towards something special for the girls? Please log in to [www.ateres.org](http://www.ateres.org) to sign up for Give & Get. Jobs are allocated on a first come, first serve basis.

Our first Box Tops collection is coming up Tuesday October 23. Please make sure to send in your box tops, so that your daughter will be eligible to receive a sweet treat!

Have a wonderful Shabbos!

Ateres N'Shei

Chany Silverman, Sarina Kurtz, Aliza Mytelka

## Mrs. Kahn Kvells

The week flew by in **first grade**. There is always something new to learn in **Mrs. Wingate's class!** On Tuesday, during the girl's math lesson, they had a very special visitor. Alvin the alligator came by to teach them about greater than, less than and equal to. He explained to the girls that he only eats the greater numbers and any small numbers he points to with his tail. The girls had so much fun with him and grasped the concept very quickly.

The class continued their math lesson on using tally marks. They had so much fun graphing their favorite apple. Each girl tasted a piece of a red delicious, a golden delicious, and a granny smith apple. The majority of the class choose the granny smith as their favorite.

Using these apples, first grade began their first science unit on Seeds. They analyzed the different parts of the apple and identified the seeds. They then did their first science experiment using lima beans. There were two ziplock bags, one with a dry paper towel inside and the other with a wet paper towel inside. The girls put five lima beans in each bag and hung the bags on a bulletin board. They are waiting anxiously to see what will happen. Reading fiction and nonfiction books is so much fun. It also enables learning about all different types of fruits and vegetables that have seeds in them and how they grow. The girls enjoyed hearing a story called "The Tiny Seed" by Eric Carle. It was about the beauty of the changing seasons and the life cycle of a flowering plant. The girls loved the illustrations and the animated storyteller.

**Mrs. Baron's second graders** were so dependable with their first week of homework assignments. Thank you parents for helping your child be responsible. The girls all love to read. Please be sure to include a 10 to 20 min daily reading time as part of their homework responsibility. We are learning many strategies to solve math problems. Children analyzed sentences. Then they circled numbers to help call their attention to what information was needed to solve a math problem and what was extra information. The girls did algebra on a second grade level. In the lesson we reviewed that addition facts can be written in a reverse order.

The pictures in this week's reading selection, **Henry and Mudge Under the Yellow Moon**, made all of us think about the upcoming new season, fall. In grammar, students practiced differentiating between statements and questions. This week the entire class wishes Racheli a happy birthday. Also thanks so much to Aliza's mom for dropping off some extra large water bottles to our class.

**Third grade** has had a busy first full week at school. They began learning multiplication this week which is so exciting! Before beginning to actually learn the multiplication tables they spent time learning about the concept of multiplication so they can really understand what they are doing. In Reading, the class discussed the importance of key details. They looked at a picture of prairie dog homes and discovered how they are able to gain so much information just from the picture. The class has continued discussing subject and predicate and they played a fun game where they combined different subjects and predicates to make a funny sentence. **Mrs. Feldman** is so proud of her girls!

What a great week! **Mrs. Paley's fourth graders** have been working so hard. They took a math quiz, had a vocabulary and spelling test, and participated in many hands on activities. One of our fun projects was making a salt dough map of New York State. The girls first made play dough. Next, they were given a map of New York State and were asked to fill in the map with their play dough. Then, we located and labeled the five largest cities in our state. Everyone agreed it was messy but a fun way to learn.

Fourth graders love reading. This week our class read THE SEVEN CHILDREN, a fable, from our literature book. We also started using our READY NEW YORK CCLS book, written to meet Common Core expectations. This program builds strong, independent readers through instruction and practice with high interest, complex informational and literary texts. The girls did a great job reading texts that focused on finding the main idea and details. Keep up the great work, fourth graders!

This week in **Mr. Kanrich's 5 TH grade English class** students learned how to write a persuasive argument. The then "presented" their argument in a mock court to a judge by assuming the role of an attorney arguing a case.

## A Peek into the Week



First and Third graders reciting Hallel together



First grades started music with Morah Racheli Shafler (class of 2014)



5th grade with their "Umbrella Pen" Rosh Chodesh gifts. Thank you Nshei!



4th graders New York State salt dough map

## "Mishlei" Parenting Proverbs



By: Mrs. Sarah Salvay

Chinuch insights inspired by Mishlei

*There was a deep well, filled with waters so sweet, cool and pure. Yet, as much as people wanted to access the contents of this well, nobody was able to reach far*

*down enough to draw up and drink this special water. All this changed when one person came along and tied rope to rope and strand to strand until he succeeded to draw water. Then not only did he quench his own thirst, but others were also able to draw water from the deep well and drink.*

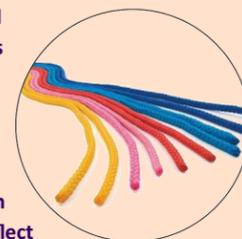
This is how the Midrash (Shir Hashirim Rabah) illustrates what Shlomo Hamelech accomplished through writing Sefer Mishlei; his teachings and parables are the ropes that allow us to access the sweet, deep wisdom of Torah.

What is particularly remarkable is that Shlomo Hamelech wove into these "ropes," various strands of knowledge that would speak to each and every reader depending on their background, age, intellectual ability and/or personality. Indeed, the introductory verses of Mishlei describe the scope of the targeted audience for his book of wisdom, and how, whether young, wise or simple, each individual is to gain specifically what they need on this learning journey. Each will find a customized pathway through which to "draw water from the well" and quench their thirst.

As parents, we are also "weavers of ropes" as we help our children reach understanding they can't yet quite grasp on their own and assist them as they discover the world. There are many avenues to learn and to explore knowledge, improve skills and develop critical thinking. Whether helping children with their homework, discussing the Parsha or engaging in any extra-curricular learning activity, we want to ensure that each child finds a mode of learning that suits their needs and spikes their unique interest.

Some children like to be read to, some enjoy reading on their own and are then excited to share with us, giving us an opportunity to reflect on what they said and ask them questions to clarify a point or to dig deeper. Some children thrive with a more hands-on style of learning, whether creating a project or an art piece depicting their learning. Others enjoy drama, from acting out a skit of what they have learned, to putting on a puppet show or composing and performing a song. Yet others get enthusiastic when learning involves games, from flash cards to kinesthetic play.

Let's observe and notice what catches our child's interest, experiment with different styles of learning or ask pointed questions to help us discover what will engage the child. Each and every time we facilitate enjoyable and effective learning for our children, not only is it a true gift for them, but we will benefit as well, both from the bonding experience it provides, as well as from having exercised our creativity and resourcefulness. May Hashem guide us as we access and help our progeny as they draw from the sweet and life-giving waters of Torah!



## TUNE IN TO JUNIOR HIGH

From the desk of Mrs. Kayla Stimmel

This week the Junior High was treated to a breathtaking breakout by our spectacular G.O.! Every girl received an adorable umbrella pen lichvod Rosh Chodesh Cheshvan and a package of colorful candy to enjoy while they watched the dance. Then everyone joined in the dancing and learned the motions.

**Miss Wilhelm's** eighth grade has launched a beautiful new tefillah program, with the goal of reaching a more meaningful, connected Tefila through a daily limud. In Chumash class the eighth graders have begun the "kedoshim teheyu" unit. Parshas Kedoshim can be compared to an owner's manual, a precious gift that must be used in order to maximize the potential and kedusha of our Neshama. Recognizing the power of "Vekidashtanu Bemitzvosecha"



which is unique to Jews, Miss Wilhelm's eighth graders are eager to learn all about these mitzvos.

**Mrs. Stern's seventh grade** class is working on their autobiographical essays, they are writing about themselves and stories in their personal life. They are also preparing for their first Vocabulary quiz on Friday! The 8th grade has completed their rough drafts for their personal narrative essays and is working to perfect them. They got a head start on vocabulary and are already up to lesson 4! Keep up the great work!

In **Mrs Hoffman's** class this week a new topic was introduced. וטור לבנו לעבדך באמת. We will be working on different middos using cleansers to purify ourselves so that we can get closer to Hashem!!!! This week we

worked on what tahara is all about!!! We used the cleanser "fine soul" to clean our neshama!!! Our junior high students delved into the scientific method this week in Mrs. Eisenstein's science class. After learning about why the scientific method is crucial to any scientific study, the students analyzed each step in depth. Then, they put their newly acquired knowledge into practice with an experiment. Do you know what happens when raisins are placed in a cup of soda? Our students followed the scientific method and found out! Feel free to try it yourself at home...the results may be different from your hypothesis.

This week in **Mr. Kanrich's 7th grade math** class students learned about geometric figures like triangles and how to calculate areas. They applied this knowledge to the real

world by relating geometry to architecture finding out how math is used in the construction of buildings.

This week in **Mr. Kanrich's 8th grade math** class students learned about geometry and how to calculate the area and circumference of circles. They discovered that pie is not just a number.

